



(Leader Guide)

SERMON RECAP: WHAT DID THE TEXT MEAN? WHAT DOES IT MEAN?

Read this aloud:

Sunday's message was based on the text in Deuteronomy 6:6-9. We learned that parents/grandparents have a charge to leave a godly legacy. In order to accomplish this task it is necessary to:

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| 1. Be the example | "Be on your heart" |
| 2. Be consistent | "Repeat" |
| 3. Be intentional | "Talk about them when you sit, walk, lie down, get up" |
| 4. Be a servant | "Bind them on your hand/forehead" |
| 5. Be prayerful | "Doorposts and gates" praying for children/protection/godliness |

WARM UP

Ask this:

- How did your parents model faith for you?
- What is the most difficult thing about parenting for you?
- If there is one thing you hope to pass on to your children, what would it be?

THE TEXT: WHAT DOES IT MEAN FOR ME?

Say this: Keep in mind throughout this study that the principles can apply to both parents and grandparents.

Have someone in your group read Deuteronomy 6:6-9.

In Deuteronomy 6, Moses is giving some last words of advice to the people of Israel, cautioning them about some dangers of becoming lazy in their approach to teaching God's laws to the next generation.

- Why was Moses so adamant about the need to remind the young? What were his fears?
- What fears do you have for the younger generations in your family?
- How might you counteract what you fear?

Moses gave specific ideas, both visual and auditory, of how the elders might pass the message of faith on to their descendants. These messages were to be placed where they could not be missed — they were not casual or subtle. They were in-your-face kinds of things.

- a. How can we build faith talks into our daily conversations with our children? How does Deuteronomy suggest we do this?
- b. What are some tools available to us for sharing faith talks with the younger generations that were not available even 50 years ago?
- c. How might you update your attempts to share the faith with younger people? Give examples.

Have someone read Deuteronomy 6:10-19

In the Israelite culture, raising a child was considered to be the job of the entire community.

- a. What obstacles in our culture today keep us from carrying on this way of living?
- b. In what ways do you believe being a part of a biblical community would benefit your child's faith?
- c. Mentally fast-forward to the final chapter of your child's life. Who do you really want them to become?

Have someone read Titus 2:1-7

This passage gives us a glimpse into how biblical community should really look.

- a. Discuss practical ways your life group could live out biblical community as Titus 2:1-7 suggests.
- b. In what areas do you do a good job of modeling faith for your kids? In what areas do you need to grow?
- c. What is one character trait you possess that you pray does not get passed down to your children?
- d. Other than prayer, share something you do to encourage your children's spiritual growth. How has it been helpful?

DIGGING DEEPER

WATCH THIS:

Have the group watch the 3-minute video by George Barna that was sent via RightNow media in the training post.

ASK THIS:

George Barna asks, "Is faith the top priority in your child's life?" What are some practical ways we can demonstrate a biblical world view for our children every day?

CLOSING THOUGHT

Action: Take some time this week and share with your children something God did in your life that was life-changing or amazing.